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# GCSE MARKING SCHEME

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**SUMMER 2023**

**GCSE  
MATHEMATICS – COMPONENT 1  
(FOUNDATION TIER)  
C300U10-1**

## **INTRODUCTION**



This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## EDUQAS GCSE MATHEMATICS

## SUMMER 2023 MARK SCHEME

Component 1: Foundation Tier	Mark	Comment
1(a)(i) 700	B1	
1.(a)(ii) 65 000	B1	
1.(a)(iii) -5	B1	
1.(b) 79	B1	
1.(c)(i) 13	B1	
1.(c)(ii) 24	B1	
1.(c)(iii) 49	B1	
1.(d) $\frac{2}{5}$	B2	Mark final answer. B1 for sight of an equivalent fraction to 0.4 not written in its simplest form e.g. $\frac{4}{10}$
	(9)	
2.(a)(i) Unlikely indicated	B1	
2.(a)(ii) Even chance indicated	B1	
2.(b)(i) 	B1	Diagram takes precedence.
2.(b)(ii) 	B1	Diagram takes precedence.
	(4)	
3.(a) (-5, 3)	B1	
3.(b) Point plotted at (-1, -4)	B1	
3.(c) 8 × 50 oe 400 (m)	M1 A1	Mark final answer. If units are seen they must be correct. If no marks, award SC1 for (7 × 50 =) 350 or (9 × 50 =) 450.
	(4)	

4.(a)(i)	<table border="1"> <thead> <tr> <th>Trousers</th> <th>Top</th> <th>Trainers</th> </tr> </thead> <tbody> <tr> <td>B</td> <td>W</td> <td>P</td> </tr> <tr> <td>B</td> <td>W</td> <td>Y</td> </tr> <tr> <td>B</td> <td>R</td> <td>P</td> </tr> <tr> <td>B</td> <td>R</td> <td>Y</td> </tr> <tr> <td>G</td> <td>W</td> <td>P</td> </tr> <tr> <td>G</td> <td>W</td> <td>Y</td> </tr> <tr> <td>G</td> <td>R</td> <td>P</td> </tr> <tr> <td>G</td> <td>R</td> <td>Y</td> </tr> </tbody> </table>	Trousers	Top	Trainers	B	W	P	B	W	Y	B	R	P	B	R	Y	G	W	P	G	W	Y	G	R	P	G	R	Y	<p>B2 For B2 complete table with no errors or repeats except of the first two rows.</p> <p>B1 for any 4 or 5 correct rows (of the remaining 6 rows), ignoring any repeated rows or incorrect rows.</p> <p>NB order of rows may be different</p>
Trousers	Top	Trainers																											
B	W	P																											
B	W	Y																											
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4.(a)(ii)	$\frac{1}{8}$ ISW or 0.125 or 12.5%	<p>B1 FT 'their table' providing at least B1 awarded; B0 for 1 : 8 or 1 out of 8.</p>																											
4.(b)(i)	<p>Correct method to find the number of minutes si e.g.</p> <p>17 + 18</p> <p>7 + 10 + 10 + 8</p> <p>60 – 43 + 18</p> <p>35 (minutes)</p>	<p>M1</p> <p>A1</p>																											
4.(b)(ii)	<p>1.2 × 4 or 1.2 ÷ 1/4 oe</p> <p>4.8 (km/h)</p>	<p>M1 Allow a method to calculate speed in any unit e.g. 1.2 ÷ 15 or 1200 ÷ 15.</p> <p>A1</p>																											
4.(b)(iii)	<p>4.5(0 km) oe</p>	<p>B2 B1 for (10 – 1) ÷ 2 oe</p> <p>(9)</p>																											



9.(a) $42 \div 3$  (£)14(.00)	M1  A1	
9.(b) $(120 \div 8) \times 12$ or $(120 \div 2) \times 3$ or $120 + (120 \div 2)$ oe  (£)180(.00)	M1  A1	
9.(c) $(18 \div 100) \times 2$ oe (£)0.36 or 36(p) ISW	M1 A1	If no marks award SC1 for 1% is 18(p) oe If units are given they must be correct, but condone use of both £ and p e.g. £0.36p.  If no marks, award SC1 for an unsupported (£)18.36.
	(6)	
10.(a)  -6, -3, 0	B2	B1 for any two correct.
10.(b) Correct line drawn from $x = -2$ to $x = 2$	B2	B1 for either: <ul style="list-style-type: none"> <li>a correct line drawn but not over full domain.</li> <li>5 points plotted correctly. FT 'their table'.</li> </ul>
	(4)	
11.(a) $342 + \frac{342}{10} \times 2$ oe, si  (£)410.4(0)	M2  A1	M1 for $\frac{342}{10} \times 2$ oe (= £68.4(0))
11.(b) $57 \times 6 \div 3$ oe, si  (£)114(.00)	M2  A1	M1 for one of the following: <ul style="list-style-type: none"> <li><math>57 \times 6 (= 342)</math></li> <li><math>57 \div 3 (= 19)</math></li> <li><math>\frac{1}{4}</math> is 2 payments</li> <li><math>\frac{3}{4}</math> is 6 payments</li> </ul>
	(6)	
12.(a) Valid explanation with comparison or correct use of more/less e.g. <ul style="list-style-type: none"> <li>'The price per 100g should be 40p'.</li> <li>'The flapjacks would cost £10 if they cost £4 per 100g'.</li> <li>'For £4 I should get 1000 g of flapjacks'.</li> <li>'250g is <b>more</b> than £1 because its £4 <b>per</b> 100g'.</li> <li>'If £4 for 100g then 250g should cost <b>more</b> than £1'.</li> <li>'The shop meant to put 25g not 250g'.</li> <li>'100g should be <b>less</b> than the supermarket's price as they sell 250g for £1'.</li> </ul>	E1	If calculations are given, they must be correct. Allow 'The price per 100g is far <b>too high</b> .'  Do not allow 'It says 250g for £1 so it can't be 100g for £4'.







18.(b) $\frac{60}{15} \times 3$ or $\frac{60}{15} \times 5$ or $\frac{60}{15} \times 7$ si 12 (cm), 20 (cm), 28 (cm)	M1 A1	FT 'their 3 + 5 + 7' from (a). FT. Two correct answers imply M1. May be seen in any order.												
	(3)													
19.*(a) 2	B2	B1 for sight of two correct consecutive terms from the sequence 11, 13, 15, 17, ...												
19.(b)(i) $n < 45$ oe	B2	B1 for either: <ul style="list-style-type: none"> <li><math>2n &lt; 99 - 9</math> oe</li> <li><math>n &lt; k/2</math>, where <math>k</math> is a constant.</li> </ul> Use of '=' is B0 unless finally replaced												
19.(b)(ii) 44	B1	FT 'their 45' - 1												
	(5)													
20.* $65 \times 0.8(0)$ oe (£)52 $52 \times 1.2(0)$ oe (€)62.4(0) and online indicated	M1 A1 M1 A1	FT 'their $65 \times 0.8(0)$ ' <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Airport</th> <th>Online</th> </tr> </thead> <tbody> <tr> <td>£</td> <td>52</td> <td>50</td> </tr> <tr> <td>\$</td> <td>65</td> <td>62.5(0)</td> </tr> <tr> <td>€</td> <td>62.4(0)</td> <td>60</td> </tr> </tbody> </table>		Airport	Online	£	52	50	\$	65	62.5(0)	€	62.4(0)	60
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<u>Alternative method 1</u> $65 \times 0.8(0)$ oe (£)52 $60 \div 1.2(0)$ oe (£)50 and online indicated	M1 A1 M1 A1													
<u>Alternative method 2</u> $60 \div 1.2(0)$ oe (£)50 $50 \div 0.8(0)$ oe (\$)62.5(0) and online indicated	M1 A1 M1 A1	FT 'their $60 \div 1.2(0)$ '												
	(4)													

<p>21.*</p> $(x =) \frac{360 - 290}{2} \text{ oe}$ <p><math>x = 35</math></p> <p><math>y = 180 - (35 + 70) \text{ or } x + 70 = 180 - y</math></p> <p><math>y = 75</math></p>	<p>M2</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>Check diagram</p> <p>M1 for <math>x + 75 + x + 70 + 85 + 60 = 360</math> oe</p> <p>May be in stages e.g.</p> <p><math>60 + 85 = 145</math>, <math>360 - 145 = 215</math>, <math>2x + 145 = 215</math></p> <p>Implied by 105 on the diagram.</p> <p>FT 'their derived 35' provided it is less than 110 and <u>M2</u> previously awarded.</p> <p>FT</p>
(5)		
<p>22.*(a)</p> <p><math>x = 0.7</math> or <math>0.8</math></p> <p><math>y = 1.4</math> or <math>1.5</math></p>	<p>B1</p> <p>B1</p>	<p>If no marks award SC1 for one of the following:</p> <ul style="list-style-type: none"> <li>• a value of <math>x</math> between 0.7 and 0.8 (including 7/9) <u>and</u> a value of <math>y</math> between 1.4 and 1.5 (including <math>1\frac{4}{9}</math> or <math>\frac{13}{9}</math>),</li> <li>• correct values given as coordinates in the working lines,</li> <li>• correct answers, written to 1 decimal place, reversed.</li> </ul>
<p>22.(b)(i)</p> <p><math>-8</math></p>	<p>B1</p>	<p>Allow <math>(0, -8)</math> or <math>y = -8</math></p>
<p>22.(b)(ii)</p> <p><math>(-1, -9)</math></p>	<p>B2</p>	<p>B1 for each.</p> <p>If no final coordinate given, allow:</p> <ul style="list-style-type: none"> <li>• B2 for an unambiguous <math>x = -1</math> AND <math>y = -9</math> seen in the working</li> <li>• B1 for an unambiguous <math>x = -1</math> OR <math>y = -9</math> seen in the working</li> </ul> <p>If no marks, award SC1 for <math>(-9, -1)</math>.</p>
<p>22.(b)(iii)</p> <p><math>x = -4, x = 2</math></p>	<p>B1</p>	<p>If answer line is not completed, allow <math>-4, 2</math>, but do not allow <math>(-4, 2)</math></p>
(6)		

<p>23.* Sight of 70% and <math>5 \times 10^8</math> OR 71% and <math>5 \times 10^8</math> OR 70% and <math>5.1 \times 10^8</math></p> <p><math>0.7 \times 5 \times 10^8</math> oe OR <math>0.71 \times 5 \times 10^8</math> oe OR <math>0.7 \times 5.1 \times 10^8</math> oe</p> <p><math>3.5 \times 10^8</math> (km<sup>2</sup>) ISW OR <math>3.55 \times 10^8</math> ISW OR <math>3.57 \times 10^8</math> ISW</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Not for sight of 71% and <math>5.1 \times 10^8</math></p> <p>Allow for <math>0.71 \times 5.1 \times 10^8</math> If <math>5 \times 10^8</math> or <math>5.1 \times 10^8</math> is written in ordinary form, condone a slip by a power of 10 for M1. e.g. <math>0.7 \times 50000000</math></p> <p>CAO</p> <p>Award B1 M1 A1 for an unsupported answer of <math>3.5 \times 10^8</math> (km<sup>2</sup>).</p>
(3)		
<p>24.* <math>\frac{2}{8} \times \frac{2}{8}</math> or <math>\frac{1}{4} \times \frac{1}{4}</math></p> <p><math>\frac{4}{64}</math> or <math>\frac{1}{16}</math> ISW</p>	<p>M1</p> <p>A1</p>	
(2)		
<p>25.*</p> <p><math>4a + c = 9.5(0)</math> AND <math>5a + 2c = 13</math> oe</p> <p>Method to eliminate an unknown e.g.</p> <p>equal coefficients and subtraction or</p> <p>rearranges one equation and substitutes into the other</p> <p>Finds one unknown</p> <p>Finds the other unknown</p> <p>(£)9(.00) or 900(p)</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p>	<p>Allow other letters or words throughout. Values may be in pence throughout</p> <p>FT their equations provided one is correct and the other is linear in the same pair of unknowns.</p> <p>Allow one error in one term, not in the equated coefficients.</p> <p>Allow one error in rearrangement but not substitution.</p> <p>CAO; <math>a = 2</math> or <math>c = 1.5(0)</math></p> <p>FT 'their <math>a</math>' or 'their <math>c</math>' used in one of their equations.</p> <p>Provided at least <u>two</u> of the previous four marks awarded, FT 3('their derived <math>a</math>') + 2('their derived <math>c</math>')</p> <p>If units are given, they must be correct.</p> <p><u>For candidates that are awarded B1 and use trials to find the values of <math>a</math> and <math>c</math>, award SC2 for a final answer of (£)9(.00) or 900(p).</u></p>
(5)		